

2AI FISE	CU 8.6
Semester 8	2 ECTS

CU 8.6: ENGLISH

Director of studies: Angélique BOUCHES

General CU objectives:

- Acquire the oral and written comprehension skills required to achieve or approach the TOEIC target score (785)
- Develop the five language activities

Consists of:

- Module 1: Annual progress
- Module 2: Not applicable
- Module 3: Not applicable
- Module 4: Not applicable

Hourly volume

In-person

Self-directed study **15.00 H**

0.00 H Lectures

0.00 H Tutorials 30.00 H Practicals

Positioning of the CU in the School reference system:

Semester 8

Units of skills

In accordance with the RNCP sheet



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CU 8.6: ENGLISH

Module 1: Annual progress

Coefficient 1

Session leaders: Angélique BOUCHES, Françoise FORIN-MATEOS, Julian PERKIN

Teaching assistants:

Prerequisites: B1 level

Teaching materials: Course note – Presentation slides – Reading list – Internet – Authentic audio and video

documents

Assessment methods: individual and in groups

Class assignment – Viva – mock TOEIC, oral presentations, discussion groups, homework, individual interviews,

interactive presentations, collaborative homework

Learn clear and detailed expression on a wide variety of topics. - Speak spontaneously and interact in fluent English. - Maintain the language skills of the 1st year Enhance skills Learn to work independently. Learn clear and detailed expression on a wide variety of topics. Understand abstract and concrete content. Differentiated learning: TOEIC preparation (for students who did not achieve the target score of 785 in an official TOEIC session). Develop written and oral expression skills.	Learning outcomes	Description	Number of student hours (in-person)		
Learn clear and detailed expression on a wide variety of topics. - Speak spontaneously and interact in fluent English. - Maintain the language skills of the 1st year. - Enhance skills. - Learn to work independently. - Learn to collaboratively develop an idea and report on it. Learn clear and detailed expression on a wide variety of topics. Understand abstract and concrete content. Differentiated learning: TOEIC preparation (for students who did not achieve the target score of 785 in an official TOEIC session). Develop written and oral expression skills. Work independently in the language laboratory. Oral report on Power Point support of the					
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