

CU 7.6: ENGLISH

Director of studies: Angélique BOUCHES

General CU objectives:

- Acquire the oral and written comprehension skills required to achieve or approach the TOEIC target score (785)
- Develop the five language activities

Consists of:

- Module 1: Annual progress
- Module 2: Mobility viva
- Module 3: Not applicable
- Module 4: Not applicable

Hourly volume

In-person

*Self-
directed
study*

0.00 H Lectures

15.00 H

0.00 H Tutorials

30.20 H Practicals

Positioning of the CU in the School reference system:

Semester 7

Units of skills

In accordance with the RNCP sheet

CU 7.6: ENGLISH

Module 1: Annual progress	Coefficient 1
Session leaders: Angélique BOUCHES, Françoise FORIN-MATEOS, Julian PERKIN	
Teaching assistants:	
Prerequisites: B1 level	
Teaching materials: Course note – Presentation slides – Reading list – Internet – Authentic audio and video documents	
Assessment methods: individual and in groups Class assignment– Viva– mock TOEIC, oral presentations, discussion groups, homework, individual interviews, interactive presentations, collaborative homework	

Learning outcomes	Description	Number of student hours (in-person)		
		Lectures	Tutorials	Practicals
<ul style="list-style-type: none"> – Speak spontaneously and interact in fluent English. – Maintain the language skills of the 1st year. – Enhance skills. – Learn to work independently. – Learn to collaboratively develop an idea and report on it. 	Learn clear and detailed expression on a wide variety of topics. Understand abstract and concrete content. Differentiated learning: TOEIC preparation (for students who did not achieve the target score of 785 in an official TOEIC session). Develop written and oral expression skills. Work independently in the language laboratory. Oral report on Power Point support of the experience abroad.			30.00
		0.00	0.00	30.00

CU 7.6: ENGLISH

Module 2: Mobility viva	Coefficient 1
Session leaders: Angélique BOUCHES, Françoise FORIN-MATEOS	
Teaching assistants:	
Prerequisites: B1 level	
Teaching materials: Power-Point	
Assessment methods: individual Oral presentation	

Learning outcomes	Description	Number of student hours (in-person)		
		Lectures	Tutorials	Practicals
<ul style="list-style-type: none"> – report on their experience abroad regardless of the type of mobility. – report on the linguistic, cultural and professional achievements of the mobility period. 	<ul style="list-style-type: none"> – Present the activity carried out during the mobility period. – Describe and analyse the cultural specificities of the host country. – Describe and analyse the contributions from a personal and professional point of view. 			0.20
		0.00	0.00	0.20