

CU 7.6: ENGLISH

Director of studies: Angélique BOUCHES

General CU objectives:

- Acquire the oral and written comprehension skills required to achieve or approach the TOEIC target score (785)
- Develop the five language activities

Consists of:

- Module 1: Annual progress
- Module 2: Mobility viva
- Module 3: Not applicable
- Module 4: Not applicable

Hourly volume

<i>In-person</i>	<i>Self-directed study</i>
0.00 H Lectures	10.00 H
0.00 H Tutorials	
27.20 H Practicals	

Positioning of the CU in the School reference system:

Semester 7

Units of skills

In accordance with the RNCP sheet

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Module 1: Annual progress	Coefficient 1
Session leaders: Angélique BOUCHES, Françoise FORIN-MATEOS	
Teaching assistants:	
Prerequisites: B1 level	
Teaching materials: Course note – Presentation slides – Reading list – Internet – Authentic audio and video documents	
Assessment methods: individual and in groups Class assignment– Viva– mock TOEIC, oral presentations, discussion groups, homework, individual interviews, interactive presentations, collaborative homework	

Learning outcomes	Description	Number of student hours (in-person)		
		Lectures	Tutorials	Practicals
<ul style="list-style-type: none"> – Speak spontaneously and interact in fluent English. – Maintain the language skills of the 1st year. – Enhance skills. – Learn to work independently. – Learn to collaboratively develop an idea and report on it. 	<p>Learn clear and detailed expression on a wide variety of topics.</p> <p>Understand abstract and concrete content.</p> <p>Differentiated learning: TOEIC preparation (for students who did not achieve the target score of 785 in an official TOEIC session).</p> <p>Develop written and oral expression skills.</p> <p>Work independently in the language laboratory.</p> <p>Oral report on Power Point support of the experience abroad.</p>			27.00
		0.00	0.00	27.00

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Module 2: Mobility viva			Coefficient 1	
Session leaders: Angélique BOUCHES, Françoise FORIN-MATEOS				
Teaching assistants:				
Prerequisites: B1 level				
Teaching materials: Power-Point				
Assessment methods: individual Oral presentation				
Learning outcomes	Description	Number of student hours (in-person)		
		Lectures	Tutorials	Practicals
<ul style="list-style-type: none">– report on their experience abroad regardless of the type of mobility.– report on the linguistic, cultural and professional achievements of the mobility period.	<ul style="list-style-type: none">– Present the activity carried out during the mobility period.– Describe and analyse the cultural specificities of the host country.– Describe and analyse the contributions from a personal and professional point of view			0.20
		0.00	0.00	0.20