

CU 6.3: MATERIAL AND ENERGY TRANSFERS

Director of studies: Pierre GIRODS

General CU objectives:

- Know and describe the different modes of material and energy transfer.
- Apply theoretical knowledge for modelling, sizing and characterisation of material and energy transfer systems or processes.

Consists of:

- Module 1: Notions of balances
- Module 2: Fluid mechanics
- Module 3: Heat transfers
- Module 4: Not applicable

Hourly volume

In-person

*Self-
directed
study*

24.50 H Lectures

74.00 H

26.00 H Tutorials

20.00 H Practicals

Positioning of the CU in the School reference system:

Semester 6: after CU 5.4

Units of skills

In accordance with the RNCP sheet

CU 6.3: MATERIAL AND ENERGY TRANSFERS

Module 1: Notions of balances	Coefficient 1
Session leaders: Pierre GIRODS, Alexandre SUAREZ (Practicals)	
Teaching assistants: Stéphane AUBERT, Julien LALLEMAND	
Prerequisites: mathematics (differential equations, integrals, derivatives, system of units, dimensions)	
Teaching materials: Course notes – Several application exercises	
Assessment methods: individual and in groups Class assignment– Practical examination	

Learning outcomes	Description	Number of student hours (in-person)		
		Lectures	Tutorials	Practicals
<p>Describe the material and energy transfers in a system or process.</p> <p>Find the equation governing these transfers in transient and steady state.</p> <p>Solve the equation.</p>	<p>Balances:</p> <ul style="list-style-type: none"> – Energy (steady-state, transient) – Energy (steady-state, transient) – Quantity of movement (steady-state, transient) – Application to the sizing of the heating needs of housing 	3.50	4.00	
	<p>"modelling the temperature change in a housing module according to the type of insulation and air renewal (single or double flow CMV)" practical</p>			4.00
		3.50	4.00	4.00

CU 6.3: MATERIAL AND ENERGY TRANSFERS

Module 2: Fluid mechanics	Coefficient 2
Session leaders: Pierre GIRODS, Alexandre SUAREZ (Practicals)	
Teaching assistants: Stéphane AUBERT, Julien LALLEMAND	
Prerequisites: mathematics (differential equations, integrals, derivatives, system of units, dimensions)	
Teaching materials: Course notes – Several application exercises	
Assessment methods: individual and in groups Class assignment– Practical examination	

Learning outcomes	Description	Number of student hours (in-person)		
		Lectures	Tutorials	Practicals
<p>Solve fluid static problems (calculation of forces, etc.).</p> <p>Describe the different flow modes and the reasons behind pressure losses.</p> <p>Set up a method for measuring experimental pressure losses.</p> <p>Analyse the results of these measurements by comparison with theoretical values.</p> <p>Size aeraulic (suction or air renewal) or hydraulic (heating networks)</p>	<p>Static fluids:</p> <ul style="list-style-type: none"> – Fundamental principle of hydrostatics – Pascal's theorem – Archimedes' theorem <p>Application to the determination of the forces on the walls of a tank and to the measurement of pressure.</p>	1.75	2.00	
	<p>Fluids dynamics:</p> <ul style="list-style-type: none"> – Fluid definitions (Newtonian or other, real or perfect) – Perfect, real fluid flows (pressure losses, etc.) – Continuity equation, Bernoulli's theorem – Reaction (force) of a pipe crossed by a fluid <p>Application to flow measurements and sizing of aero/hydraulic networks</p>	7.00	6.00	
	"pressure loss measurements" and "flow rate measurements" practical			8.00
		8.75	8.00	8.00

CU 6.3: MATERIAL AND ENERGY TRANSFERS

Module 3: Heat transfers	Coefficient 2
Session leaders: Caroline SIMON, Pierre GIRODS, Eliott GAUTHEY FRANET (Tutorials), Alexandre SUAREZ (Practicals)	
Teaching assistants: Stéphane AUBERT, Julien LALLEMAND	
Prerequisites: mathematics (differential equations, integrals, derivatives, system of units, dimensions)	
Teaching materials: Course notes – Several application exercises	
Assessment methods: Individual and in groups Class assignment– Practical examination	

Learning outcomes	Description	Number of student hours (in-person)		
		Lectures	Tutorials	Practicals
<p>Describe the different modes of heat transfer.</p> <p>Determine heat exchanges through walls or pipes (simple cases in steady state).</p> <p>Explain the impact of taking into account the transitional state.</p> <p>Size a heat exchanger</p>	<p>Conduction:</p> <ul style="list-style-type: none"> – general principle; – reference equation; – examples and importance 	1.75		
	<p>Convection:</p> <ul style="list-style-type: none"> – forced convection/natural convection – reference equations for calculations; – applications to general cases 	3.50		
	<p>Conduction/convection coupling:</p> <ul style="list-style-type: none"> – balance of the transfer modes; – examples of walls & pipes 	1.75	14.00	
	<p>Radiation:</p> <ul style="list-style-type: none"> – general principle & importance; – calculations for black bodies; – balances in concrete examples; – application to grey bodies. 	3.50		
	<p>Application to heat exchangers</p>	1.75		
	<p>Practicals:</p> <ul style="list-style-type: none"> – Thermal conductivity measurement; – Study of a coaxial co-current and counter-current cylindrical heat exchanger. 			8.00
		12.25	14.00	8.00

"Year"

"CU" CU

Semester

"semester"

"ECTS_Ecole" School ECTS

CU "CU": "Name"